



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

NANDED PHARMACY COLLEGE

**SSBE SOCIETYS NANDED PHARMACY COLLEGE, SHYAM NAGAR, SSBES
CAMPUS, OPP GOVT WOMEN HOSPITAL NANDED
431605**

<https://www.nandedpharmacycollege.org.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Sharda Bhavan Education Society is established under Hyderabad State Society's Registration Act No 1/1350 *fasily* registration No 22 dated 10th October, 1952 and under Bombay Public Trust Act, 1950 bearing registration No F-42 (Nanded) dated 13th September, 1963 at Public Trust Registration Office, Aurangabad, Region Aurangabad; with a mission to uplift the poor and down trodden of society & provide quality education.

Late Dr. S B Chavan (former Union Home Minister, Govt of India) was the founder President of SSBE Society, Nanded. His dream was to dispel the darkness from the lives of poor by enlightenment through education. Dr Shankarraoji Chavan would think that poor and intelligent students of Marathwada region should get quality education at Nanded & explore the careers in higher, health & its care, technical & technological, Law & allied branches of education.

The society has been managing various professional educational institutes on a sprawling campus of 42 acres. These institutes have been successfully working since their inception & imparting quality education to the beneficiaries. They have been maintaining excellent academic track record by achieving excellence in education.

Currently, the Institution is making steady progress under the noble guidance of Hon. Ashokrao Shankarrao Chavan (former Chief Minister, Maharashtra State) & is the President & Hon. Mrs. Amita Ashokrao Chavan (former MLA) and Hon. D.P. Savant (former Minister of State for H&TE) are the Vice President & Secretary of Shri Sharda Bhavan Education Society respectively.

The Nanded Pharmacy College is established in 1996 and is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The College runs 04-year UG program in Pharmacy (40 Intake) & a 02-year Masters in Pharmacology (15 intake). The college is also a doctoral level research Centre approved by the University to carry research activity. There are 4 PhD guides & more than 15 students are awarded doctoral degrees. The College is approved by AICTE & PCI, New Delhi up to 2022-23 & 2023-2024 academic sessions respectively.

The College is centrally located in the city on institution's campus & is well connected by all modes of transport. The training is focused on instilling skills in the areas of dispensing of medications and to develop problem solving skills in the area of manufacture of Pharmaceuticals. The college has well qualified and experienced faculty, equipped with the adequate infrastructure and sophisticated instruments, equipment & machinery. We are proud to be one of the pioneer pharmacy institutes in the university jurisdiction having very good credit standing in the region.

Vision

VISION:

- To be a leading Pharmacy Institute in the region

- To be recognized nationally for excellence & innovation in education & student's success
- To get engaged in institute-institute, institute-industry partnerships.
- To be involved in education system that enhances economic development & improved quality of life

Mission

MISSION:

Education is Enlightenment

-To dispel the darkness from the lives of poor by enlightening with education

-To uplift the poor and down trodden of society with quality education

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

1. Active Management with inclusive approach and pragmatic vision.
2. Nanded Pharmacy College (NPC) have highly qualified, experienced, faculty to work as per vision.
3. Flexibility work culture and freedom to work.
4. Good infrastructure with well-equipped laboratories, Classrooms, & Wi-Fi enabled campus and with good library facility with e-journal. Focus on consistent academic progress and enrollment for higher education.

Institutional Weakness

Institutional Weakness

1. Socio-economic backward area of Maharashtra region
2. Few Programs with less intake
3. Being self-financed private institute funding from agency
4. Irregularity in receivable scholarship Government cells
5. Hostel facility is under purview of management
6. No flexibility in Syllabus

Institutional Opportunity

Institutional Opportunities

1. Weaknesses itself are Institutional Opportunities like Increase intake to 60 in B. Pharm program
2. Introduction of addition PG programs in Pharmaceutics. Quality Assurance, Pharma Chemistry etc

3. Obtain Permeant Affiliation of University.
4. Research grants if accredited

Institutional Challenge

Institutional Challenges

1. Recovery of fees from students as well as social welfare department.
2. To keep the students academically focused in the world of varied temptations.
3. To meet the ever-growing expectations of various stake holders.
4. Quality research and its publications.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

SSBE Society's Nanded Pharmacy College, Nanded seeks to progress of students with quality education as our Mission is *Education is Enlightenment* and with reference to our Vision to be a leading Institute in the region. We at SSBE Society's Nanded Pharmacy College working for to be recognized at regional along with nationally for excellence & innovation in education & student's success.

Nanded Pharmacy College is affiliated to Swami Ramanand Teerth Marathwada University (SRTMU), Nanded and follows the curriculum, syllabus, academic guidelines as prescribed by SRTMUN since inception. In year 2017-18, SRTMUN adopted & implemented curriculum and syllabus as per regulatory authority Pharmacy Council of India, New Delhi both for UG B Pharmacy and PG M Pharmacy program.

The curriculum is distributed into theory, practical, and value-adding tutorial hours in the form of credits. The institute ensures effective curriculum planning and delivery through a well-planned and documented process, which is monitored and approved by the academic in-charge and committees constituted for the same. Focus is on Student's experiential learning, participative learning, and problem-solving methodologies, as recommended. Traditional method of chalk and board along with ICT tools are used for classroom teaching. Interactive and experiential learning during practical and project work is adopted to achieve desired course outcomes. Students are encouraged to participate in Avishkar like events and guest lectures by speakers/alumni about career development, personality development, and entrepreneurship development for the development of students. Additionally, some Add-On/Certificate Programs are designed based on need of hours and the syllabus to make students industry ready.

We also focus on issues like Ethics, Human Values, Environment, and Sustainability through counselling, expert lectures, and activities to ensure value-based development of students.

Feedbacks from stakeholders is collected, analyzed, and reviewed by the College Committee In-charge and IQAC.

Teaching-learning and Evaluation

Nanded Pharmacy College runs B. Pharmacy (40 intake) and M. Pharm Pharmacology (15 intake). College works on quality education with Mission is *Education is Enlightenment* and promote learning through excellence in teaching, support services, and instructional delivery system and by providing a quality environment for learning and work through open communication, professional development, and support services.

The institute has appointed qualified and experienced faculty for both programs. Faculty retention ratio is very high for the college. The institute is very instrumental to train and orient faculty to use ICT tools effectively and to use in routine academic delivery. The college use class teacher concept enabling individual attention. Student-teacher ratio is as per the regulatory requirement (less than 1:20). The teachers strive to nurture creativity, analytical skills, and innovation among students.

Recently, the institute has implemented Outcome-Based Education (OBE) model of teaching-learning from AY 2021-22 as directed by NAAC. We have adopted Program Outcomes (POs) defined by National Board of Accreditation (NBA). The CO statements are defined in accordance with the University course structure, considering each topic/ module of a course. The correlation between COs and POs will be done hereafter through mapping.

The institute evaluate students' performance through transparent and effective examination mechanism. The Internal Examination/Sessional in-charge maintain strict vigilance during the examinations to avoid any malpractice by the students. Effective examination mechanism, and recruiting qualified and experienced faculty has been revealed in the form of excellent results of B. Pharm, M. Pharm students in the past.

Research, Innovations and Extension

Nanded Pharmacy College (NPC) is very keen about research development in students and faculty. For achieving this goal, NPC has Research Advisory/Assessment Committee. To promote academic research College has University Approved Research Centre (Centre for Research in Pharmaceutical Sciences CRPS) from 2008-2009. More than 24 scholars enrolled for PhD through College research center under SRTM University, Nanded, more than 15 scholars awarded PhD, and 06 scholars presently pursuing PhD work. Total Four college faculty completed PhD from this center and 02 faculty pursuing PhD Work. Two faculty received SRTM University Minor Research Project grant during last 5 years. College students regularly participated in Research Fest Avishkar and some also won prizes at University/State level. Institute has CPCSEA approved Animal House facility for PG/PhD students. Teachers regularly publish their work in National/International Journals, attend conferences/seminar/workshops/training program etc

Nanded pharmacy College is also works for extension activities and social outreach programs. College NSS unit is affiliated & approved by SRTM University, Nanded which conducts the social drives, rallies, and extension activities and encourage the students to participate in them. Swaccha Bharat Abhiyan, Covid vaccination awareness, health check-up are the routinely organized activities.

Infrastructure and Learning Resources

Nanded Pharmacy College has separate exclusive infrastructure for UG & PG Pharmacy program consisting of

physical, academic and other facilities. College is centrally located in city with availability of road, transportation, water, electricity facilities. College has maintained grass lawn, garden and spacious internal space.

All the classrooms are spacious for existing 40 intake of students and well-ventilated with windows and fans, lightened with tube lights, comfortable benches, glass board and white board. Classrooms are provided with Wi-Fi facility, LCD projector with desktop, Video camera and Audio system wherever required. Adequate number of laboratories as per norms are provided for regular practical as well as research activities. NPC has well equipped central instrumentation facilities with sophisticated instruments, machine room with pilot-scale like design, CPCSEA registered animal house and medicinal plant garden.

The library & reading room of NPC has a total area measuring 270 sq.m. The library holds books, journals, magazine, newsletters and thesis of Ph.D., M. Pharm. There are total 1736 titles, 5928 volumes and the cost is Rs.21,84,609.00. It is equipped with CCTV Cameras; Fire Extinguisher & notice display boards.

Nanded Pharmacy College has good internet connectivity throughout the campus. Total of 45 computers are available out of which 23 are exclusively for students. College every year subscribe for E-Journal of Bentham Pharma Journal Pack and library also subscribe Inventi Journals both hard and e-journal copies.

For inculcating sports culture Nanded Pharmacy College use our Management owned sport complex facility as basketball court, volleyball court, Cricket ground, well equipped gymnasium, indoor game facilities like table-tennis etc.

College have Water cooler and Aqua filters have been installed to provide safe drinking water. Such facilities are maintained by properly. The budgetary provision has been made for maintenance of all facilities

Student Support and Progression

Scholarships and freeships are available through government programs. Students who meet the eligibility criteria receive full assistance in obtaining the specific scholarship/freeship. Non-governmental organizations also provide financial assistance to students who are eligible, college provides the required support.

Nanded Pharmacy College has Grievance Redressal Cell as required by statutory authorities' regulation to maintain harmonious educational atmosphere. To ensure safety and welfare of female students and employees, the institute has active Internal Complaints Committee. Women's cell to provide a zero-ragging culture to the students NPC has a Anti-ragging cell which constantly monitors students' activities

Students' vertical progression from one level of education to the next level is always focused. The constant motivation of faculty and competitive exam guidance sessions help prepare students mindset to opt for postgraduation/ PhD. More than 50% passed students pursue higher education. Few UG pass out students from college admitted again in NPC for PG course and after completion of PG some also joined this institute as faculty and also registered for PhD program.

The institute has a training and placement cell to support the students with respect to career counselling, career path identification to grab various job opportunities. The training and placement cell informs students about on-campus and off-campus interviews. Special trainings and workshops are arranged for student's personality development

The students participate in various extracurricular and co-curricular activities organized at college level and university levels. The institute also organizes cultural program where students can showcase their hidden talents. In-house sports events are also organized for the students' well-being.

The institute recently registered alumni association which will provides platform for alumni and current students interaction for career path identification, although college ex-students regularly visit and interact with present students.

In all Nanded Pharmacy College provides all the possible required support for students' overall development and facilitates their progress.

Governance, Leadership and Management

Nanded Pharmacy College's Vision and Mission emphasizes Education in Pharmacy profession to enlighten overall society and stakeholders. It has proper governing structure at Management & Institute level as Governing Body, College Development Committee, Centralized Purchase Committee, Institute level different committees as Internal Complaint Committee, Grievance Committee, and other statutory committees. Non-statutory committees as Training & Placement, Co-curricular, extra-curricular committees, admission committee etc. Academic in-charge of both UG & PG program along with IQAC develops academic plan and will monitor for the same.

e-Governance: e-Governance concept followed wherever possible such as administration, finance, admission through centralized admission process by state government, scholarship by MahaDBT, and also as needed in examination.

Staff Welfare: Staff welfare mechanism is very well adopted both for teaching & non-teaching staff. Nanded Pharmacy College's main plus point is high ratio of faculty/staff retention, faculty are motivated for higher studies as PhD and institute provide research facility to them. Faculty and Staff allowed and motivated to attend conferences/workshop. Leave policy and regular PF is best part of welfare.

Faculty Development Program: College faculty do regularly FDP/Training program organized by SRTM University and other institutions. College faculty also involved in attending refresher courses, induction program etc. Teachers are regularly monitored and evaluated for their appraisal /performance.

Financial Management: Nanded Pharmacy College is Self-Financing institute which depends on students' fees mainly and scholarship against fees. Program fees is monitored and regulated by Fees Regulating Authority (FRA) of Maharashtra State. Management through its mechanism of Internal & External Auditor check all college data and according to budgetary allocation on Salary/Non-salary expenditure final recommended given to submit proposal to FRA. All financial matters are well controlled and monitored.

The IQAC is a main part of the college working and all the suggestions and ideas proposed by IQAC are effectively implemented to maintain high quality standards. Various Working Committees pertaining to the smooth functioning of the college are also formed at institute level.

Institutional Values and Best Practices

Excellence, honesty, responsibility, empathy, transparency, sustainability, and equity are the guiding principles at Nanded Pharmacy College. Through co-curricular, extracurricular, and research, the college academic committee always respond to new problems and issues. The NPC plan always meets gender equality and gender sensitization. Female faculty of college are always ahead in various activities, responsibilities, and academics too. Safety and Security concern of female staff and girl students always on top priority as NPC has more than 60% of girls student strength.

College has given importance to environment sustainability, waste management, energy management and rain water harvesting. NPC is having certification of ISO-14001:2015; ISO-50001:2018; ISO-210001:2018.

College has provided adequate facilities for divyangjan as ramps, easy access to classroom, washroom etc. NPC celebrates national/international/ commemorative events and focus on code of conduct and ethics in students, teachers, and staff.

A society with equal opportunities for men and women can make sustainable development. Educational institutes have very important role in creating such gender unbiased environment. Our institute believes in this fact. Women empowerment is a crucial aspect of societal development aiming to create an environment where women have equal opportunities, rights, and representation. Women empowerment is the growth and empowerment of women, enabling them to make informed choices, participate actively in decision-making processes, and achieve their full potential. Institute has implemented it as a best practice.

Protection of surroundings and environment as a whole is essential. The major steps to protect and make environment sustainable are making it plastic free along with tree plantation, regular conduction of cleanliness drives. It also needs guidance and motivation to community for protection of environment.

Tree plantation is our regular activity; we follow a practice of welcoming our guests by offering a sapling and plant it at his/her hands. Also, on the important occasions like Independence Day/republic day we plant trees on the campus or nearby surroundings. Plogging is a combination of jogging and picking up litter, and it has gained popularity as a way to engage communities in cleaning up their surroundings while promoting fitness. We try to spread message of cleanliness through different activities

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	NANDED PHARMACY COLLEGE
Address	SSBE Societys Nanded pharmacy College, Shyam Nagar, SSBES Campus, Opp Govt Women Hospital Nanded
City	Nanded
State	Maharashtra
Pin	431605
Website	https://www.nandedpharmacycollege.org.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Nitin B Ghiware	02462-254347	9422173899	-	ssbesnpc146@gmail.com
IQAC / CIQA coordinator	Shailesh B Dhoot	02462-254445	8208064396	-	sbdhoot@rediffmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
PCI	View Document	30-01-2023	12	Approved by PCI
AICTE	View Document	03-07-2022	12	Approved by AICTE

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SSBE Societys Nanded pharmacy College, Shyam Nagar, SSBES Campus, Opp Govt Women Hospital Nanded	Rural	2	3044

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm, Pharmacy	48	HSC	English	46	46
PG	MPharm, Pharmacy	24	B Pharmacy	English	17	17
Doctoral (Ph.D)	PhD or DPhil, Pharmacy	60	M Pharmacy	English	8	8

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				2				9			
Recruited	2	0	0	2	2	0	0	2	5	4	0	9
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				9
Recruited	0	3	0	3
Yet to Recruit				6

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	2	0	0	1	0	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	3	0	4
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0		0		0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	16	0	0	0	16
	Female	30	0	0	0	30
	Others	0	0	0	0	0
PG	Male	6	0	0	0	6
	Female	11	0	0	0	11
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	5	0	0	0	5
	Female	3	0	0	0	3
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	3	0	1	3
	Female	1	2	3	3
	Others	0	0	0	0
ST	Male	2	1	1	0
	Female	1	2	0	0
	Others	0	0	0	0
OBC	Male	1	2	4	2
	Female	6	6	5	7
	Others	0	0	0	0
General	Male	27	23	23	19
	Female	21	24	20	23
	Others	0	0	0	0
Others	Male	0	2	2	0
	Female	0	0	1	2
	Others	0	0	0	0
Total		62	62	60	59

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Nanded Pharmacy College and its management wish to have cluster group for all sister concern institute under Shri Sharda Bhavan Education Society, Nanded to effectively implement NEP. So, the goal is to achieve best possible grade in NAAC to all such institute under Management to achieve cluster group. Once this happens then multidisciplinary/interdisciplinary concepts can easily be achieved under SSBE Society (Management), which have number of colleges offering number of programs as BSc/MSc in different specialization courses, LLB, LLM, MCA, BBA, MBA, BCA etc including Pharmacy</p>
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2. Academic bank of credits (ABC):	Nanded Pharmacy College is affiliated to SRTM University, Nanded and approved by Pharmacy Council of India & AICTE New Delhi. SRTM University Nanded has implemented ABC & guidelines sent by the University for credit transfer or consideration. Nanded Pharmacy College completed enrolling all students under ABC ID creation and accordingly implement ABC
3. Skill development:	Nanded pharmacy College will start & will work for nurturing skilled professionals for pharma & health care industry. All such efforts will be under Cluster group of SSBE Society for- a) To define list of skill-based courses b) To collaborate with industries for imparting practical skill & hands on experience. c) Develop good evaluation & assessment methods.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Pharmacy branch has its roots in the traditional system of medicines, particularly Ayurved, various forms herbal and traditional systems have been integrated in the Pharmacy syllabus. Indian traditional systems of medicine such as Ayurveda, Siddha, Unani, folklore medicine is very well taught under of one complete subject branch 'Pharmacognosy' which focuses on all the aspects of Indian Traditional knowledge.
5. Focus on Outcome based education (OBE):	Outcome-based education (OBE)- The institute has adopted Program Outcomes (POs) Establishing COs and POs from 2021-22. The CO statements are defined in accordance with the University course structure. The keywords used to define COs are based on Bloom's Taxonomy. For every course, there may be 6 or 7 COs including theory and practical. Program Outcomes (POs) and Course Outcomes (COs) for all Programs offered by the institution. The correlation between COs and POs is done through mapping In addition, each subject teacher makes students aware about respective Course Outcomes before starting subject delivery. Attainment level is decided by course in-charge in consultation with HOD as per the difficulty level of the course.
6. Distance education/online education:	As Pharmacy is professional program distance education is not recommended. If the Pharmacy council of India approves and recommends any such module, through SRTM University Nanded we at Nanded Pharmacy College are ready to launch the same

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Election and Voting Awareness Committee / ELC (Electoral Literacy Club) has been constituted and it's working effectively. ELC constitution was done for effective dissemination of knowledge related to voters, registration of new voters, updating information of existing voters (change in name after marriage/ change in address, constitution etc). ELC has actively arranged an interaction of electoral officers meeting with all stakeholders of college to educate all about its purposes and future activities. ELC officers also convinced us to take pledge to abide with voters rights and responsibilities.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, Students as well as faculty coordinators have been appointed by the college and ELC is functional. ELC is representative in character and conducted Election and voting awareness campaigns.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Innovative programmes have been initiated and undertaken by committee members which majorly includes voluntary contribution by students in electoral process-participation in voter registration, communities where they come from, assisted district election administration in conduct of voter's awareness campaign, assisted in registration of new voters. Also provided data of voter ID linked with Aadhar card.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Socially relevant initiative taken by college mainly focused on enhancing awareness about roles and responsibilities of voters specially for college students and their family members.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Extent of students at different age category have been collected and guided to enroll them as voters in the electoral role and eligible student were registered as voters. Out of 171 responses received 50% students have voter Id, while remaining have been educated to enroll for the same. From the collected responses 88 % of students are acquainted with the roles and

responsibilities of Voters

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
221	214	206	199	195

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 14

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	14	14	14	12

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
19.79	14.45	21.64	23.56	19.51

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Response:

SSBES's Nanded Pharmacy College (NPC) is affiliated with Swami Ramanand Teerth Marathwada University, Nanded (SRTMUN) and follows the syllabus and curriculum prescribed by SRTMUN. From the academic year 2017-18 onwards, the SRTMUN implemented the curriculum as per the statutory guidelines of the Pharmacy Council of India.

Effective Curriculum Planning:

The institute ensures not only efficient planning of curriculum but also its execution as well as delivery through a well-planned and documented process, which has been effectively approved and monitored by the IQAC team.

- The academic calendar of NPC is prepared and monitored by an Academic Committee in accordance with the academic calendar finalized by SRTMU, Nanded. The timetable is usually prepared prior to the commencement of an academic year/semester based on course structure, subjects, workload of the faculty members, along with number of electives. Respective faculty members are asked to prepare and submit **lesson** planners. Academic progress is regularly monitored by academic committee, IQAC and program committee (PC). Remedial action usually executed time to time and whenever required for effective coverage of syllabus delivery and its completion.
- The Add-On Programs are decided as per the suggestions and recommendations received from industry experts, stakeholders' interest, and feedback, which will equally match the pace of current trends. In addition, academic calendar includes commencement of internal as well as University exam, guest lecture/ conference/ workshops along with various prospective events which will flourish the overall personality of students.
- The timetable and academic calendar are communicated to all stakeholders by displaying through the college website along with notice boards.
- Recently, NPC implemented and executed the designed Course Outcomes (CO's) which has been mapped with the Program Outcomes (PO's) and attainment of POs and COs are evaluated for the best possible outcome-based education model which focuses on student centric learning.
- The stock of apparatus, chemicals, glassware's, stationary and miscellaneous items is reviewed and the requisites of the same are demanded every year in advance as per the demand received from various stakeholders (Office, laboratories, library, exam section etc).

Effective Curriculum Delivery:

- Along with conventional chalk and board teaching, faculty members inculcate the implementation of diverse and updated pedagogies (ICT), to enhance teaching-learning experiences.
- Allotment of various types of assignments based on case studies, fieldwork, project work, surveys, group discussions, industrial visits, quizzes, presentations, and other co-curricular activities are adopted to achieve desired outcome of Interactive/experiential learning.
- The well-maintained sophisticated instruments are available for understanding, hands on training and development of experimental skill of stakeholders.

Conduct of Continuous Internal Assessments:

- Sessional examination (Internal) pattern is as per the prescribed format by SRTMUN/ PCI course structure, Continuous internal assessment (CIA) in requisite pattern are part of regular teaching-learning and evaluation scheme which assist to validate the attainment of course outcomes.
- Sessional examination answer scripts as well as responses of CIA are shown to and discussed with the students to ensure transparency, doubts are solved, and suggestions about writing correct answers are discussed.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility**1.2.1**

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response:

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1	View Document
---	-------------------------------

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response:

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
207	211	138	100	62

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Response:

SSBES's Nanded Pharmacy College (NPC) includes cross-cutting topics related to issues of society (Gender, Human Values, Environmental sustainability, and Professional Ethics) into the curriculum to ensure value-based development of students. The institute caters environment to educate both male and female students as a part of gender equality, to become competent professionals as well as responsible component society. The curriculum, co-curricular activities, and additional efforts are helpful in achieving these concerns by means of following ways

Professional Ethics

- NPC endeavored to inculcate Professional ethics in stakeholders with the help of courses such as communication skills, Environmental Sciences, Pharmaceutical Jurisprudence, Pharmaceutical Quality Assurance, Social and preventive pharmacy and Pharmaceutical Marketing Management, which will prepare them to be competent pharmacists.
- The curriculum of M Pharm creates professional ethics, through the learning of Pharmacological & Toxicological screening Methods (I & II), Principles of Drug Discovery and Journal Club.
- All stakeholders of NPC follow code of conduct. The Pharmacist's Oath is an ethical, moral and professional way to guide throughout their careers.
- NPC timely observes various professional as well as cultural days and events such as National Pharmacy Week, Pharmacist Day and Constitutional Day to promote professional ethics and impart a sense of social responsibility in students.

Gender Equality

- NPC caters and strongly believes in policy of co-education, according to which all stakeholders get an equal opportunity to participate in various activities.
- NSS along with professional outreach programs that include awareness about health and hygiene camps for all students, irrespective of gender and religion.
- NPC established and actively work through various committees such as sports, cultural, program monitoring, gender equality, minority committee, sessional exam, etc. represent equal gender participation.
- The institute has an Internal Complaint Committee and a Grievance Redressal cell to monitor and resolve the needs and care of female stakeholders of institutes.

Human Values and Ethos

- Courses such as Communication Skills, Environmental Sciences, Pharmacy Practice, Practice School, Pharma Marketing Management, Pharmaceutical Jurisprudence and Pharmacology through

which various human values are tried impart in students.

- The diverse extension activities like Plogging, Cleanliness drives, Blood Donation Camps, Swachha Bharat Abhiyan, Pulse Polio Vaccination, Yoga Day, Tree Plantation, various programs of Azadi ka Amrut Mahotsav assisted to induce social, ethical and professional values in stakeholders.

Environment and Sustainability

- Courses such as Environmental Studies, Computer Application, Computer-Aided Drug Development, Pharmacy Practice, Clinical Research, Journal Club, and Project Work inculcate sustainability in students and faculty.
- Activities like Plogging, Cleanliness drives, Blood Donation Camps, Swachha Bharat Abhiyan, Pulse Polio Vaccination, Yoga Day, Tree Plantation, E-waste collection drives, various programs of Azadi ka Amrut Mahotsav assisted to induce social, ethical, and professional values in our stakeholders.
- The NPC campus has a well-maintained medicinal garden, solar lights, rain water harvesting, compost pits and segregation of non bio degradable waste
- The institute has a tobacco-free and plastic-free campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response:

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 154

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response:

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response:

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
59	60	62	62	59

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
59	60	63	62	62

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response:

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
17	18	15	14	16

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
28	28	33	28	26

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response:

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Shri Sharda Bhavan Education Societies, Nanded Pharmacy College has always placed a priority on the holistic development of its students. To accomplish this, the institute employs a variety of student-centric approaches, including experiential learning, participatory learning, and problem-solving methodologies. Student-centric approaches make the teaching learning process enjoyable for both students and teachers. It boosts students' engagement and enthusiasm for learning.

1. Experiential Learning Methods

We believe experiential learning as "the process of learning through doing." As a scientific professional Programme, the pharmacy Programme necessitates learning through experience. To meet Programme requirements, we at Nanded Pharmacy College (NPC), Nanded, utilize the following Experiential Learning methods.

1. We organize visits to various industrial manufacturing plants to give insights to the students about good manufacturing practices and advances in the technologies
2. Institution organizes regular guest lectures by experts.
3. Our Institute facilitates students to undertake industrial training/internship to gain the knowledge about latest advancements in industry by practical experience.
4. Regular laboratory experiments to provide learning through doing.

1. Participatory Teaching-Learning methods:

Participatory Learning encourages students to share, investigate, and expand their knowledge in order to plan, monitor, and evaluate professional activities. We at Nanded Pharmacy College strive to make our students technically sound by utilising the following Participatory Learning Methods.

1. Conferences/Workshop/Seminar/Poster or paper presentation
2. Participation in national level competitions: Avishkar/Anvension
3. Model Making Competition
4. NSS (Extension activity) like Blood Donation Camp, Tree plantation, Yoga Day, Teachers Day, Republic Day, Health awareness, Swachh Bharat Abhiyan, Participation during Pharmacy week etc.
5. Participation in Add on Courses.

3. Problem Solving Methods:

1. Research Projects
2. Work on Minor Problems –based on research project and present/publish outcomes in national/International conference/Journals.

ICT Enabled Teaching methods

Information and Communication Technology (ICT) tools have revolutionized the way education is delivered and accessed. We, Nanded Pharmacy College extensively using the following ICT as an interactive tool to facilitate modern educational system.

Multimedia Tools: Multimedia tools like videos, podcasts, and animations can be used to create engaging content that can help students learn complex concepts in a more simplified way.

Online Collaboration Tools: Online collaboration tools like Google Docs, Microsoft Teams, allow students and teachers to work together on projects and assignments, share ideas and feedback, and communicate in real-time.

Social Media: Social media platforms like YouTube, SlideShare can be used to share educational content, connect with other educators and students, and build online communities around specific topics or subjects. These are just a few examples of the many ICT tools available in education.

By integrating these tools into their teaching and learning processes, educators can create more engaging and effective learning experiences for their students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response:

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	14	14	14	13

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response:

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	5	3	3

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

For internal examinations

At the start of the academic year, the academic monitoring committee prepares a tentative academic calendar, mentioning Internal examination duration. Based on the academic calendar, internal examination committee prepares a timetable for internal examinations and display it on the notice board week before the start of the examination.

- The Examination schedule is communicated to staff through notices.
- The invigilation duties have been allotted to concerned subject teacher.
- The respective subject in-charge submits printed question papers in sealed envelope to the examination department two day before the commencement of examination.

- Answer sheets and question papers are handover to respective invigilator per the schedule.
- After examination, answer sheets are submitted in examination control room.
- The individual subject teacher then collects the answer sheets for evaluation.
- The internal squad and invigilator maintain strict vigilance during the examinations to avoid any malpractice by the students.
- The exam classrooms are under CCTV surveillance.

For University examinations

- University publishes the timetable on university website and college Exam committee displays it on notice board for information to students and staff.
- Principal appoints Chief Superintendent (CS) and Assistant Chief Superintendent and other supporting staff for the examination as per the university guidelines.
- Sometimes Joint Chief Superintendent (JCS) is appointed for theory examination by university for smooth, efficient, transparent conduct of examinations.
- Question papers are received confidentially by the E-Delivery mechanism as per the guidelines of University.
- University uploads the question paper on university exam portal only 1 hr before as per the schedule, login OTP is received on mobile of CS/Principal to download the Question paper.
- CS/ ACS confidentially downloads question paper in exam control room in presence of JCS and hand overs Sealed question papers to concern invigilators at the time of examination.
- University squad gives surprise visits to exam centre during examinations and visiting record is maintained.
- After examination, sealed bundles of answer sheets are dispatched to respective central assessment program centre for evaluation.

STUDENTS GRIEVANCE REDRESSAL SYSTEM

For internal examinations

- The respective subject in-charge evaluates the answer sheets and shown to students to check any discrepancy.
- The students are explained about marking system and evaluation.
- Clarification is given by subject in charge for student doubt, and correction is done if needed.
- However, student is not satisfied with clarification, there is provision for referring the issue to Examination Department for resolution by senior faculty, HOD and Principal.
- The marksheet of internal sessional examinations are displayed on the notice board.
- The internal sessional examination marks are filled in the sessional mother register and the same are communicated to the university.

For External examinations

- After declaration of university result, if students have any discrepancy in result of any subject, then he/she can apply to receive photocopy of answer sheet from university.
- Photocopy is issued by SRTM University to the students.
- Photocopy is shown to senior faculty/HOD to clarify his/her doubts, then if needed he/she can apply for revaluation/recounting to the university.
- After revaluation university declares the result.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Outcome-based education (OBE) is an educational approach that focuses on defining and measuring desired learning outcomes. It shifts the emphasis from teaching inputs to student achievements and outcomes. OBE aims to ensure that students acquire the knowledge, skills, and competencies necessary for success in their chosen fields.

In OBE, course outcomes refer to the specific learning objectives or goals that students are expected to achieve by the end of a particular course. These outcomes are carefully designed to align with the overall program outcomes and reflect the knowledge, skills, and attitudes that students should possess.

Implementation of CO & PO

Shri Sharda Bhavan Education Society's, Nanded Pharmacy College has adopted Outcome-based education (OBE) model in AY 2021-2022.

To implement OBE, the college has defined COs and POs in accordance with the SRTM University course structure and NBA guidelines, respectively. COs are specific learning objectives designed for each course, aligning with the overall program outcomes. The COs are developed by subject teachers in consultation with senior faculty and the Head of the Department.

Similarly, POs are defined as per the NBA Guidelines and apply to all programs offered by the institute. The COs and POs are displayed on the college website, ensuring awareness among students, faculty, alumni, parents, and industry stakeholders. The mapping of POs with COs is done using a correlation level scale (3 indicating strong correlation, 2 indicating moderate correlation, and 1 indicating low correlation).

To assess attainment of outcomes, different assessment tools such as internal sessional examination marks, continuous internal assessment marks, and end-semester examination marks are used by respective course instructors. The attainment score is composed of direct attainment (80% contribution) and indirect attainment (20% contribution). Direct attainment is calculated based on internal marks and university end-semester examination marks, with the contribution of each part explained in a provided table. Indirect attainment is calculated based on Course exit survey.

1. EVALUATION OF ATTAINMENT OF COURSE OUTCOME

Attainment of Course Outcomes are evaluated as per the following table

Method	Tools for Assessment	Weightage
Direct (Internal + External)	Internal Sessional Examination Marks, Continuous Internal Assessment Marks	20%
Indirect	University End Semester Examination	80%
	Course Exit Survey	20%

Attainment Criteria

Assessment Tools	Criteria
Internal Assessment 1. Sessional (Theory & Practical) Marks 2. CIA	If more than 70% students score 50% and above marks
	If more than 60-69 % students score 50% and above marks
	If more than 50-59 % students score 50% and above marks
	If less than 50 % students score 50% and above marks
External Assessment 1. University End Semester Exam	If more than 70% students score 40% and above marks
	If more than 60-69 % students score 40% and above marks
	If more than 50-59 % students score 40% and above marks
	If less than 50 % students score 40% and above marks

Level	L3	L2	L1	L0
Score	03	02	01	00

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Outcome-based education (OBE) is an educational approach that focuses on defining and measuring desired learning outcomes. It shifts the emphasis from teaching inputs to student achievements and outcomes. OBE aims to ensure that students acquire the knowledge, skills, and competencies necessary

for success in their chosen fields.

In OBE, course outcomes refer to the specific learning objectives or goals that students are expected to achieve by the end of a particular course. These outcomes are carefully designed to align with the overall program outcomes and reflect the knowledge, skills, and attitudes that students should possess.

Implementation of CO & PO

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Similarly, POs are defined as per the NBA Guidelines and apply to all programs offered by the institute. The COs and POs are displayed on the college website, ensuring awareness among students, faculty, alumni, parents, and industry stakeholders. The mapping of POs with COs is done using a correlation level scale (3 indicating strong correlation, 2 indicating moderate correlation, and 1 indicating low correlation).

To assess attainment of outcomes, different assessment tools such as internal sessional examination marks, continuous internal assessment marks, and end-semester examination marks are used by respective course instructors. The attainment score is composed of direct attainment (80% contribution) and indirect attainment (20% contribution). Direct attainment is calculated based on internal marks and university end-semester examination marks, with the contribution of each part explained in a provided table. Indirect attainment is calculated based on Course exit survey.

1. EVALUATION OF ATTAINMENT OF COURSE OUTCOME

Attainment of Course Outcomes are evaluated as per the following table

Method	Tools for Assessment	Weightage
Direct (Internal + External)	Internal Sessional Examination Marks, Continuous Internal Assessment Marks	20%
Indirect	University End Semester Examination Course Exit Survey	80%

Attainment Criteria

Assessment Tools	Criteria
Internal Assessment	If more than 70% students score 50% and above marks
1. Sessional (Theory & Practical) Marks	

2. CIA	If more than 60-69 % students score 50% and above marks	
	If more than 50-59 % students score 50% and above marks	
	If less than 50 % students score 50% and above marks	
External Assessment	If more than 70% students score 40% and above marks	
	If more than 60-69 % students score 40% and above marks	
	If more than 50-59 % students score 40% and above marks	
	If less than 50 % students score 40% and above marks	
1. University End Semester Exam		

Level	L3	L2	L1	L0
Score	03	02	01	00

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response:

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
55	58	59	39	49

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
62	59	59	50	58

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response:

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.17	0.90	1.96	0.11	00

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institute has established a college-level committee in November 2017 with the primary objective of promoting research-related activities. This committee has been operational in subsequent academic years as well, indicating its effectiveness and importance within the institute.

Under the guidance of this committee, the institute has launched several initiatives to foster innovation and research. One of these initiatives involves encouraging students to participate in contests held both internally within the institute and externally by reputable organizations. These contests provide students with opportunities to showcase their novel ideas and receive additional training in the process of commercializing their innovations.

Furthermore, the institute organizes sessions on entrepreneurship development where accomplished business owners share their entrepreneurial journeys, providing valuable experiential learning to students and faculty members. These sessions aim to guide aspiring researchers on how to transform their

research ideas into successful commercial products.

Recognizing that understanding unmet needs can lead to the generation of advanced ideas, the institute actively promotes post-graduate research students' attendance at conferences and seminars related to innovative research. By participating in these events, students can stay abreast of the latest developments in their respective fields and gain exposure to new ideas.

The institute has also established Memorandums of Understanding (MOUs) that encourage faculty and students to collaborate with industries and other research institutions. This collaboration entails gaining familiarity with industry work culture and standard operating procedures, facilitating the transfer of knowledge from lab-scale research to pilot-scale implementation in industrial settings. Such collaborations not only polish the skill sets of students but also provide insights into real-world applications of research.

To provide a platform for students and faculty to showcase their research, the institute promotes the presentation of research findings through poster or oral presentations at national and international conferences. This avenue allows researchers to network with industry professionals and fellow researchers, facilitating potential collaborations with interested industries or research organizations.

Recognizing the importance of intellectual property and research methodology, the institute has organized guest lectures aimed at sensitizing students and faculty members on these topics. These lectures have motivated individuals to actively engage in upgrading their academic pursuits by enrolling in research programs.

The college-level committee consistently encourages students to create and pursue innovative ideas, leading to successful participation and recognition for some students. Notable examples include Ms. Syda Zoha, Ms. Vaishnavi Wanfode, Ms. Kushagri Laturkar, and Ms. Vaishnavi Matalkar, who have achieved recognition and accolades for their research contributions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response:

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	2	5	6	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response:

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	02	06	03	03

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response:**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	1	0	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

Extension activities in the form of social service involve individuals working for the betterment of society, aiming to promote social change and development. Nanded Pharmacy College is dedicated to the holistic development of its students, which includes fostering a sense of service to the community.

Recognizing that today's students are tomorrow's citizens, the college emphasizes the importance of students' sincere commitment to society, as it can bring about positive change in many lives. The institution's primary objective, aligned with its vision and mission, is community and social development.

To instil a sense of involvement in nation-building activities, the college motivates students to participate in various social initiatives. Over the past five years (2017-2022), the extension and outreach activities have focused on creating a clean and green environment. These efforts were carried out through functional groups such as Swachh Bharat, NSS, and collaborations with non-governmental organizations for societal development.

The activities encompassed several key aspects, including cleanliness drives, tree plantation, COVID

vaccine awareness programs, pharma rallies, and blood donation camps. Notably, the students actively contributed to raising awareness about COVID vaccines and played a significant role in assisting the community.

Engaging in social drives has a profound impact on the overall development of students as responsible individuals. Such endeavours instil core values like compassionate service, social justice, a sense of belonging, teamwork, and building meaningful relationships. Through participation, students learn to assess the needs and challenges faced by individuals, groups, and communities, enabling them to contribute to positive change.

These social drives also help students understand the diverse personalities and dynamics present within groups and communities. Involvement in social causes and advocacy empowers students, nurturing mental and moral strength. Furthermore, these activities significantly influence their social and emotional behaviour.

By participating in noble causes, students come to recognize the importance of humanity, helpfulness, emotional sensitivity, social responsibility, ethical practices, and their duty towards others. They gain an appreciation for maintaining a clean and green environment, as well as overall cleanliness and hygiene.

The impact of these activities extends beyond the college years and moulds students into socially responsible and compassionate individuals. The experiences gained through social service leave a lasting impression, shaping their lifelong commitment to making a positive difference in society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Nanded Pharmacy College has been actively involved in various social activities and initiatives since its establishment. In February 2019, the college established an NSS (National Service Scheme) unit, which has played a pivotal role in carrying out independent and collaborative extension activities. These activities are aimed at improving the lives of individuals and making meaningful contributions to society.

Over the past five years, Nanded Pharmacy College has undertaken a wide range of social activities. One of the notable initiatives has been Shramdaan, which involves voluntary labor by the college's students and faculty. Through Shramdaan, they actively participate in activities such as cleanliness drives, tree plantation, and organizing blood donation camps. These activities have had a positive impact on society by addressing important social issues and fostering a sense of responsibility among the participants.

In the realm of environmental awareness, the NSS volunteers of Nanded Pharmacy College have taken part in various activities. They actively engage in seed ball and eco-bricks preparation, participate in natural color manufacturing camps, and visit biogas plants. These initiatives aim to promote sustainable practices and educate individuals about the importance of environmental conservation. By actively participating in these activities, the college emphasizes the significance of preserving and protecting the environment for future generations.

The efforts of Nanded Pharmacy College have not gone unnoticed, as the Gram Panchayats of Pasadgaon and Kamtha (kh) village have recognized and appreciated the college's work. These local governing bodies and community organizations have expressed their gratitude by presenting a letter of recognition. This acknowledgment serves as a testament to the positive impact generated by the college's social initiatives in the respective communities.

In addition to environmental initiatives, Nanded Pharmacy College has also organized numerous awareness campaigns on various social issues. These campaigns encompass topics such as voting awareness, reducing plastic usage, AIDS awareness, gender equality, and addressing discrimination based on caste, religion, race, and other factors. The college aims to create awareness among individuals, foster inclusivity, and promote social equality through these campaigns. By addressing such crucial issues, the college strives to bring about positive social change and contribute to the overall well-being of society.

During the challenging times of the COVID-19 pandemic, the NSS volunteers of Nanded Pharmacy College took proactive measures to organize vaccination awareness sessions. These sessions were designed to educate people about the importance of getting vaccinated against the virus. By doing so, the college played an active role in contributing to the efforts to combat the pandemic, ensuring public health, and promoting safety in the community.

In conclusion, Nanded Pharmacy College's focus on the holistic development of students through social activities, environmental awareness, and addressing important social issues underscores its commitment to nation-building. By nurturing responsible and socially conscious individuals, we play a vital role in shaping future leaders contributing to the betterment of society and work towards building a strong nation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response:

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry,

community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	03	10	06	07

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response:

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Nanded Pharmacy College, which has a built-up area of 3044 sq. m. The college ensures compliance with regulatory norms and provides the requisite infrastructure to ease educational programs.

The well-ventilated **classrooms** are equipped with Glass boards & ICT-enabled facilities, to enhance the teaching and learning experience, using both conventional and modern methods. CCTV surveillance is implemented in the classrooms for security purposes and monitoring examination activities.

The College provides **laboratories** with basic facilities and ensures safety and ventilation (fire extinguishers and exhaust fans). All instruments in the laboratories are maintained and operated according to Standard Operating Procedures (SOPs). Log books are kept for major equipment, ensuring proper documentation and maintenance.

The institute has **high-end instruments**, like UV, HPLC, GC, BioPac data Acquisition System and Microplate readers. In addition to these analytical instruments, the institute also possesses other essential equipment for pharmaceutical testing and evaluation, including tablet dissolution test apparatus, disintegration test apparatus, friablator tapped density apparatus and Horizontal main drive.

Additionally, the institute has a CCSEA (Committee for Control and Supervision of Experiments on Animals) approved **Animal House**. This facility is dedicated to animal experimentation and adheres to ethical guidelines and regulations. The Animal House facility is provided for small laboratory animals like Rats, Mice etc for conducting experiments and research in various areas.

The library at the institute is equipped with internet facilities, offering students access to a vast collection of resources. The library boasts 5928 books from 1736 titles, covering various subjects related to pharmacy and other relevant fields. Additionally, there are 13 hardbound journals and periodicals available for reference.

Students are issued library cards, which allow them to borrow books and journals from the library.

The library also provides access to electronic resources through subscriptions to Bentham Science, the National Digital Library, and DELNET.

Furthermore, the library stocks M. Pharm. and Ph.D. theses, providing students with access to valuable research references. Students can also utilize SHODHGANGA; a digital repository for Indian electronic theses and dissertations, to access additional research materials.

The medicinal plant garden at the Nanded Pharmacy College serves as a rich repository of diverse plant species with medicinal properties.

The seminar hall is a dedicated space for conducting seminars, presentations, and academic discussions. The meeting room is designed to facilitate meetings and other official gatherings. staff.

Dedicated spaces are provided throughout the campus, to display notices, circulars, and important information. These areas ensure effective communication between the institute and its students. The institute ensures basic utilities for students' as drinking water, washrooms, and sanitary napkin vending machine with an incinerator in the girls' toilet.

The institution has provided facilities for, Yoga, Indoor games viz carom, chess, table tennis, etc. A playground facility is provided for outdoor games like basketball, volleyball, etc through its sister Institute, Yashvant Mahavidyalaya (NACC 'A').

Power backup facilities are available to maintain an uninterrupted electricity supply in case of power outages.

Utilizing the physical infrastructure beyond regular college hours creates a pleasuring environment to students in the campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response:

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
9.43	0.27	10.56	2.37	2.38

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library provides students with access to a wide range of learning resources, such as textbooks, reference books, and journals. These resources are essential for students to gain a comprehensive understanding of pharmacy concepts, theories, and practices.

The college library has approximately 5928 text and reference books, worth over Rs.22.15 Lakhs.

The library provides students with access to research databases, online journals, e-books, PG, Ph.D. dissertations, and other resources that can help them find the information they need to complete their research projects.

A total of 14 National & International Journals are subscribed presently.

The total area of the library (in Sq. M.) - **270 Sq. M**

Total seating capacity- **70 Persons.**

The library remains open from Monday to Saturday (6 days/week),

The timings are 10.30 a. m to 5.30 p. m.

During the university examinations, the timings are extended up to 7.00 p.m.

Holidays Sunday (as per State Govt. Rules)

During vacations 10:30 a.m. to as required.

The library has a separate reading area for the faculty, Ph.D. scholars, and students. It has a separate periodical, magazine, and digital section (Adjacent to the library the centralized computer lab and Language lab are situated.)

The layout has been displayed in the library. Reference and textbooks are staked according to the core subject wise and sign boards are displayed

A fire extinguisher is installed in the library in case of emergency.

e-resources are accessible locally within the campus as well as remotely through WIFI.

The library is automated with integrated library management software, SOUL 2.0 updated to SOUL 3.0. All the library information is also maintained manually.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Nanded Pharmacy College Installed CCTV cameras on the college campus and classrooms. The CCTV cameras will help the college to monitor the activities on the college campus and classrooms and ensure that the students are safe and that the teaching and examination process is fair.

The CCTV cameras have been installed in strategic locations in the college campus and classrooms. The cameras will record the activities on the college campus and classrooms 24 hours a day. The systems will help the college to improve its security and ensure that the teaching and examination process is fair.

Earlier the college used dial-up internet, which was slow and unreliable. Students had to work under staff to access the internet, which was a time-consuming and inefficient process. Providing sufficient

bandwidth for an internet connection is equally important. Bandwidth refers to the maximum amount of data that can be transmitted over a network within a given time frame. With higher bandwidth, users can enjoy faster internet speeds and smoother browsing, streaming, and downloading experiences. It also facilitates the use of bandwidth-intensive applications such as video conferencing, online learning platforms, cloud-based services, and other data-intensive tasks.

From June 2021, the college has upgraded its IT infrastructure with broadband and WIFI, with an optic fibre internet connection (Airtel) having up to 100Mbps unlimited broadband connection, and from April 2023, an additional connection (Jio fibre) having unlimited data @100Mbps with unlimited voice. This has made the internet much faster and more reliable. Students and faculty can now access the internet from anywhere on campus, and they can do so without having to wait in line.

The college has also invested in a number of other IT infrastructure, including:

- Language Lab with a high-speed internet connection.
- A computer lab with a variety of software high-speed internet connection
- A library with a collection of e-books and e-journals
- A number of interactive whiteboards in classrooms

These facilities helped to improve the learning experience for students. Students now have access to a wide range of resources, and they can learn at their own pace. The college is committed to providing students with the best possible IT infrastructure. In the future, the college plans to continue to invest in IT infrastructure and adopt new technologies.

Here are some of the benefits of the upgraded IT infrastructure Faster and more reliable internet access

- Increased access to resources for students
- Improved learning experience for students
- Increased efficiency for staff
- Improved security for the college

By frequently updating IT facilities, the institution can take advantage of the latest technologies, hardware, and software advancements. This ensures that the systems are secure, reliable, and capable of handling the increasing demands of modern applications and services. It also helps in optimizing performance, improving productivity, and enhancing user experience.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response:**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 26

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response:**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
6.46	6.10	7.08	6.29	5.78

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response:

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
130	122	109	113	123

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response:

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response:

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
34	39	44	31	37

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response:

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response:

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
33	38	43	31	35

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
55	58	59	39	49

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response:

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
11	14	8	3	6

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response:

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response:

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	0	09	08	07

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni Association

Registration of Alumni Association of SSBES's Nanded Pharmacy College is under process.

Alumni of Nanded Pharmacy College are at prominent position in various Pharma field like Pharmaceutical Research, Academic, Pharmaceutical Industry, Public Service Commission, Entrepreneurs, Businesses etc.

Alumni has strong commitment to fostering lifelong relationships between alumni and their alma mater. Through a range of initiatives, Alumni effectively engaged and supported the alumni community in their personal and professional development.

The positive outcomes of these efforts include increased membership, successful mentorship programs, enhanced career support and a growing culture of philanthropy among alumni. Continued efforts in these areas will further empower alumni to become valuable representatives for the institution and inspire future generations of students.

Professional accomplishments:

Alumni have excelled in their pharmaceutical careers, attained significant positions, or made notable contributions in the industry. Alumni have made significant contributions to pharmaceutical research, development, or innovation. Alumni have also established successful pharmaceutical business. fields. Alumni have pursued academic careers and made contributions as professors, researchers, or educators in reputed institutions.

Alumni have also assumed leadership positions in pharmaceutical companies or industry organizations. Alumni have actively contributed to social causes, healthcare initiatives, or philanthropic activities related to the pharmaceutical field.

Placement Assistance:

Alumni of Nanded Pharmacy College continually work for the betterment of students during their academic careers to provide academic support & after they have completed their studies to provide placement. Members of the alumni community exchange information about open employment. Such support improved total institute student placement.

Academic Support & Guidance:

Alumni from various pharmaceutical fields lead sessions and give guest lectures when they are visiting the institute. Alumni helped students learn and improve their academic performance by providing advice during sessions held at the institute. Students who passed the GPAT and NIPER exams shared their experiences and helped other students in their preparation for challenging exams like the GPAT and NIPER.

Alumni Contribution:

Alumni contribute books, equipment, and other items that aid students and the college directly or indirectly. Current students are encouraged to participate in research, sports, cultural, and social activities by alumni who are still around.

The alumni of Nanded Pharmacy College have made significant contributions to the pharmaceutical industry, research, academia, and social causes. Their achievements and successes reflect the quality education and training provided by the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The institution places great importance on aligning its governance practices with its vision and mission, recognizing that effective governance is crucial for realizing the institution's goals and objectives.

The institution operates with a distinct vision and mission statement that serves as a guiding force for its actions and choices. Through the alignment of policies and day-to-day operations with the vision and mission, the institution fosters a shared sense of purpose among all stakeholders.

The active engagement of essential stakeholders such as the Management, Principal, Academic Associate, HODs, Faculty members, and Staff exemplifies a collaborative governance approach. This inclusive endeavor ensures the incorporation of diverse perspectives and facilitates decision-making that prioritizes the institution's best interests.

The emphasis on managing college activities and tasks in a methodical and organized manner indicates the institution's commitment to a well-planned and systematic approach. By adhering to structured processes and procedures, the institution upholds efficiency, consistency, and accountability in its governance practices.

The vision of the College is

Education is Enlightenment

The mission of the College is

- ***To be a leading Pharmacy Institute in the region***
- ***To be recognized nationally for excellence & innovation in education & student's success***
- ***To get engaged in institute-institute, institute-industry partnerships.***
- ***To be involved in education system that enhances economic development & improved quality of life***

For vital decision-making processes, the institution has the Management's Governing Council and College Development Committees. These committees consist management representative, Principal, Faculty, Non-teaching, different nominees, and alumni representatives.

Under the supervision of the Principal, Academic Associate & HODs provides guidance to faculty members. Academic Associates and HODs play a vital part in the decentralized management of the institution, overseeing workload distribution among department teachers and offering guidance and mentorship to facilitate effective teaching and learning throughout the semester.

The IQAC collaborates with HODs, faculty, to provide valuable input and suggestions in organizing student activities like industrial visits, guest lectures, seminars & conferences, certification courses, and training workshops. Student and staff committees take on responsibilities for a wide range of college activities, working diligently towards the attainment of institutional objectives.

Committees such as the College Development Committee, Examination Committee, Academics Committee, Placement Committee, Conduct Committee, Grievance Cell, Women's Cell, Anti-ragging Cell, and Cultural and Sports Committee are actively involved in promoting effective and participatory governance.

The administration of NPC places significant emphasis on ensuring timely engagement with stakeholders, comprising students, parents, staff, management, the affiliating university, industry, and the broader society, is pivotal for fostering NPC's progress.

Formal gatherings among faculty members, non-teaching staff, and the principal provide a platform for in-depth discussions on relevant topics and matters of importance.

The NPC team demonstrates active engagement in all endeavours, supported by a hierarchical structure that nurtures an inclusive atmosphere, fostering a sense of belonging and facilitating effective governance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The Nanded Pharmacy College administration is led by Principal, who serves as the administrative and academic head. Supporting the Principal are the Academic Associate and the HODs, who work under the principal's guidance to effectively implement policies, rules, and regulations through various College working committees. Principal, as the overseer of overall operations, possesses the executive authority to

make decisions pertaining to academic, administrative, and financial matters in consultation with management. The College adopts decentralized governance practices at multiple levels to ensure efficiency and effectiveness in its operations.

NPC has implemented robust policies that seamlessly integrate the principles of participative management into the day-to-day operations of the institution including the appointment of faculty on a full-time and regular basis in accordance with State Govt, PCI and SRTMU norms.

Management and College has established the Governing Council and College Development Committees to facilitate crucial decision-making processes. Additionally, the college has implemented a comprehensive leave policy that encompasses Duty Leaves, Medical Leaves, Casual Leaves, and Maternity Leaves, ensuring fair and structured leave management for its employees.

Comprising members of top management, the principal, faculty, non-teaching staff, various nominees, and alumni, these committees adhere to the guidelines set by the respective regulatory bodies. As a result, the institutional bodies operate with effectiveness and efficiency, evident through well-defined policies, a robust administrative structure, and meticulous appointment and service rules.

NPC has developed a comprehensive and well-documented Perspective plan in the academic year 2017-18. This plan includes clearly defined goals that serve as guiding principles for the sustainable growth of the college. It emphasizes both qualitative and quantitative outcomes to be achieved by the institution in a structured and strategic manner. The perspective plan encompasses various aspects to foster the growth of students, faculty, and the institution concurrently, placing particular emphasis on promoting student engagement in social outreach programs and cultivating a sense of service and social responsibility.

The implementation of the NEP will result in significant transformations in the education sector, and academic autonomy will prove to be immensely beneficial in adapting to the new policy guidelines. Nanded Pharmacy College in future work with Cluster group of Colleges under Managements.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response:

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Nanded Pharmacy College is committed to ensuring the well-being of its employees, and as such, has implemented various welfare schemes to support their needs and enhance their overall quality of life.

The NPC has implemented a well-structured performance appraisal system. Each year, appraisal forms are distributed to both faculty and non-teaching staff, prompting them to conduct self-assessments. The Principal and HOD's then evaluate these assessments, considering student results, feedback, and overall performance. Based on this comprehensive evaluation, corrective measures are recommended to individual faculty members to enhance their contributions. The appraisal process also serves as a motivator for faculty and staff to upgrade their skills as necessary although increments are not correlated to performance but faculties are motivated to have all round activities involvement.

Comprehensive Medical & Accidental insurance coverage is provided to all faculty and staff members, including both teaching and non-teaching staff.

NPC has upheld a steadfast commitment to financial discipline and the cultivation of core values. As part of this commitment, all full-time faculty members are enrolled in the Employers Provident Fund scheme, with the college contributing its allocated share of 12% of basic with limit of 15000 for each staff

member. The college has implemented a comprehensive leave policy that covers various types of leaves for its employees, including Duty Leaves, Medical Leaves, Casual Leaves, and maternity Leaves.

In line with promoting women's empowerment, the institution prioritizes women's recruitment. Full time female faculty and staff members are eligible for paid maternity leave, ensuring their well-being during this significant life event. Additionally, they are provided with interim breaks and flexible hours to accommodate breastfeeding requirements, further supporting their needs and work-life balance.

During the challenging times of the Covid-19 pandemic, special vaccination awareness drives were organized specifically for all employees.

The teaching staff is assigned a workload that is well within the prescribed limit, ensuring a balanced and manageable workload for all faculty members. This approach enables teachers to effectively carry out their responsibilities without being overwhelmed, promoting quality teaching, and allowing adequate time for other academic and professional commitments. The college offers flexibility in reporting time for all employees, allowing them to arrive between 9.00 am to 10.00 am, while still fulfilling their applicable duty hours.

To enhance professionalism among the non-teaching staff, the college organizes soft skill training workshops. To express love and appreciation for all employees, their birthdays are celebrated in a unique and special manner.

The institution boasts state-of-the-art infrastructure that includes various amenities for the convenience and comfort of the staff. These amenities include canteen facilities, parking facilities. NPC firmly upholds its ideals and the four pillars of Humanity, Teamwork, Dedication, and Professionalism, which serve as the foundation of its values and guiding principles. These pillars reflect the institution's commitment to fostering a culture of compassion, collaboration, unwavering commitment, and high standards of professionalism.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response:

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	1	6	1	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response:

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	10	01	02	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	3	1	3

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The primary source of income for the institution is derived from student fees. The college implements a preferentially online fee collection system, prioritizing convenience, and security for students during the payment process and allows parents to pay fees on predetermined 03 instalment dates.

The income generated from student fees is primarily allocated towards capital and recurring expenses. Recurring expenses encompass various aspects such as salary expenditures, including provident fund contributions. Additionally, laboratory expenses for consumables, IT expenses including software and journal subscriptions, staff development activities, research and development, printing and stationery costs, overhead charges for water and electricity, statutory fees, maintenance and repair charges, and infrastructure development charges are all covered by the income. An annual budget is formulated to ensure proper financial management and allocation of resources.

The institution allocates resources for capital expenditure, including one-time expenses such as the purchase of equipment and instruments, as well as the acquisition of books for the library, the maintenance of existing facilities, and the enhancement of the research and innovation ecosystem. These financial resources are vital for ensuring the institution's growth, maintaining its infrastructure, and fostering a conducive environment for research and innovation activities.

To ensure the optimal utilization of resources, our institution has implemented a well-documented process. Firstly, we closely monitor the daily consumption and utilization of chemicals and glassware, maintaining indenting system. This allows us to effectively manage inventory and procurement, ensuring that we have adequate supplies when needed. Secondly, our laboratory equipment undergoes regular

maintenance to keep them in excellent working condition. This proactive approach helps us prevent any potential disruptions to our academic and research activities. Lastly, we encourage and support our faculty members in applying for grants by assisting them in writing proposals to various funding agencies. By actively seeking external funding opportunities as possible, we can secure additional resources to further enhance our research capabilities and academic offerings.

The college ensures regular external and statutory financial audits to maintain transparency and accountability. To ensure financial discipline, an internal approval system is implemented for all expenses.

The management has appointed two separate CA firm to conduct internal audits & to conduct external and statutory audits. The internal auditor visits the institute each quarter of financial year to review the books of accounts and prepare their audit report and audited statements. The audit report includes a list of shortcomings, errors, and recommended rectifications identified during the audit. The finalization of accounts, and audited statements prepared signed by the principal and the external chartered accountant. It is worth noting that no major objections have been raised by the statutory auditors so far, and any minor audit suggestions are addressed in accordance with the established procedures.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Nanded Pharmacy College through its IQAC and through Academic In-charge (both UG & PG) -

- Develops and implement policies that promote academic excellence, such as policies on student learning outcomes, faculty development, and research.
- Monitors the implementation of these policies to ensure that they are effective.
- Collects data on student learning outcomes, faculty development, and research to identify areas for improvement.
- Uses this data to develop new policies and practices that can improve the institution's performance.
- Ensures that all stakeholders, including students, faculty, staff, and alumni, have a voice in the development and implementation of policies.

IQAC ensures Quality Enhancement through-

Student Development Programs encompass a range of activities and initiatives aimed at nurturing the holistic growth and overall development of students.

The establishment of the Program Committee, following PCI guidelines, and the subsequent implementation of its recommendations, aims to improve the effectiveness of the teaching and learning process.

College conducts a variety of add-on and certification programs to provide students with opportunities for learning beyond the syllabus and gaining additional skills and knowledge.

T&P Cell includes career counselling and guidance as an integral component, providing valuable support and assistance to students in making informed career choices.

Industry Engagement The college facilitates regular guest lectures of industrial person or alumni to provide valuable industry knowledge.

Professional Development, the faculty members are encouraged to actively engage in faculty development programs and participate in FDP, Conferences and Seminars.

College is always tries to signing of MOUs with different organization as Colleges, Industry, Pathology Laboratory, small but innovative entrepreneurs etc

Faculty members are encouraged and supported to actively participate and present their research work at both national and international conferences.

Supervision

- IQAC Established a robust system to evaluate the teaching-learning process, training, and learning outcomes.
- The academic in-charge, HODs and Class teachers, plays a vital role in monitoring documentation, workload allocation, and timetable preparation to ensure effective curriculum delivery.
- Well-planned tutorials and assignments are designed to enhance students' technical knowledge and readiness for the industry.
- Regular monitoring of academics ensures the smooth implementation of the academic planner, while suitable arrangements are made to cover faculty leaves.
- The academic calendar and all notice/circulars is easily accessible to students, faculty members, support staff, administration, and management through the Notice Board and personally information through class teachers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response:

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

In recent years, there has been a notable increase in the importance given to gender equity and the advancement of gender equality. Nanded Pharmacy College has implemented measures to have gender equity and establish a secure and inclusive atmosphere.

A Women's Cell is an important tool for promoting gender equity in institutions. This cell, which is made up of ladies' faculty members, students, and administrative staff, works to address gender-related issues, provide support to girl students, and raise awareness about gender issues on campus.

In order to guarantee the well-being and protection of women within the college campus, the institution has deployed CCTV surveillance system. This surveillance system comprehensively monitors essential locations of the college premises, encompassing classrooms, corridors, and common areas. One lady faculty appointed to check any grievances to girl students' beside official cell.

Over the past five years, the institution has organized a variety of programs to promote gender equity and raise awareness about women's issues. These programs have included personality development seminars for female students, gender equity seminars, and seminars on gynaecological problems to educate students about women's specific health concerns.

Furthermore, the institution has arranged guest lectures focusing on preventing sexual violence to increase awareness regarding consent, sexual harassment, and the significance of maintaining a safe and respectful environment. Girl students has given equal opportunity in all academic and non-academic as extra-curricular activities and in all committees.

The institution has set up an anonymous complaint box on campus to allow women who face harassment or discrimination to report these incidents without fear of retaliation. This platform ensures that their voices are heard and that appropriate actions are taken to address their concerns.

The institution has taken steps to ensure the well-being of women by providing first aid and medical facilities on campus. Infront of College Government Women hospital is situated that adds further facility in case of emergency. Sanitary napkin vending machines & disposal machine have been installed to ensure easy access to menstrual hygiene products. These measures help to create a safe and supportive environment for women on campus.

With regard to comprehensive safety, the institution has implemented various measures, including the

placement of fire extinguishers and first aid boxes at strategic points throughout the premises. These measures are particularly concentrated in key areas.

The institution has made significant progress in promoting gender equity and creating a safe environment for women over the past five years. These efforts include the establishment of a Women's Cell, the implementation of CCTV surveillance, and the organization of various gender equity promotion programs. These initiatives reflect the institution's commitment to creating a culture of gender equality and providing a favorable environment for women to thrive academically and personally. Presently in year 2022-23, out of total 227 enrolled students 127 are girl students in the campus. The institution is well-positioned to continue its journey toward greater gender equity and inclusivity in the years to come.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response:

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The

institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response:

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Introduction:

Encouraging cultural and regional diversity, as well as socioeconomic tolerance and harmony, is important in creating an inclusive and healthy educational environment. Nanded Pharmacy College recognizes the value of clutching cultural differences and socioeconomic multiplicity, and has implemented various institutional efforts and initiatives to encourage tolerance and harmony.

Following are the specific ventures undertaken by Nanded Pharmacy College to encourage cultural and regional diversity, as well as socioeconomic tolerance and harmony within its campus community:

i. Cultural and Regional Celebrations:

Nanded Pharmacy College actively organizes and celebrates cultural and regional events to exhibit and

cherish the diversity present within its student. The college hosts performances that highlight various cultures, traditions, and languages. These events provide students with opportunities to learn about different cultural practices and encourage give-and-take respect and understanding among students from varied backgrounds.

ii. Language and Communication Programs:

The college realizes the importance of effective communication among students from varied linguistic backgrounds. The syllabus of the course includes Communication Skills as an important subject in the first year that helps students improve their communication abilities and body language. To encourage linguistic tolerance and harmony, Nanded Pharmacy College offers programs and workshops. The programs are based on soft skill development and personality development. These programs aim to bridge communication gaps and promote cultural exchange.

iii. Mentorship Assignment:

To encourage a sense of harmony and interactive support among students, Nanded Pharmacy College assign mentors for students from different classes. This activity pairs students from different cultural and socioeconomic backgrounds to provide counseling, encouragement, and support. The mentors help to promote understanding, empathy, and cultural exchange among students, creating a supportive and inclusive environment.

iv. Organization of Induction Program and Entrepreneurship Program:

Nanded Pharmacy College organizes Induction Programs every year to create harmony among the freshers and the regular students. The program helps to create a healthy and friendly relationship among the students. Facilitated discussions in such programs encourage empathy, understanding, and value for students from diverse backgrounds, nurturing a harmonious campus environment.

v. Community Involvement:

Nanded Pharmacy College encourages students to engage in community service projects that support educational, health and hygiene awareness upliftment of the community. Through such initiatives, students actively participate in projects that contribute to socioeconomic harmony. Community engagement programs encourage responsibility, cultural perception, and dedication to social justice among students.

vi. Sensitization and Training Programs:

To enhance cultural and regional tolerance, Nanded Pharmacy College conducts sensitization and training programs for students, faculty, and staff. These programs focus on raising awareness about cultural biases, stereotypes, and unconscious biases that may hinder harmonious interactions.

Nanded Pharmacy College demonstrates a strong commitment to encourage cultural and regional diversity, as well as socioeconomic tolerance and harmony, through various institutional efforts and initiatives. Nanded Pharmacy College strives to create an environment that encourages cultural and regional acceptance, socioeconomic tolerance, and harmony among its students, faculty, and staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

Title: Women Empowerment:

Context:

A society with equal opportunities for men and women can make sustainable development. Educational institutes have very important role in creating such gender unbiased environment. Our institute believes in this fact. Women empowerment is a crucial aspect of societal development aiming to create an environment where women have equal opportunities, rights, and representation. Women empowerment is the growth and empowerment of women, enabling them to make informed choices, participate actively in decision-making processes, and achieve their full potential. Recognizing the significance of women empowerment, our institute has implemented it as a best practice.

Women empowerment is not only a best practice for NAAC but also a cornerstone of sustainable development and progress for any institution committed to nurturing the potential of all individuals.

At our institute, women empowerment is deeply ingrained in our institutional culture and policies. We have adopted a multi-faceted approach to ensure gender equality and empowerment. The key components of our women empowerment initiatives include education, skill development, leadership opportunities, and support mechanisms.

Objectives:

1. Enhanced Academic Environment
2. Leadership Development
3. Increased Participation
4. Promoting Gender Equality

Practice:

1. Awareness Campaigns:

Conducting workshops, seminars, promotional rangoli/mehndi competitions and awareness campaigns to educate our students and the women from nearby villages about the importance of women empowerment and gender equality. **Financial literacy** is another crucial aspect of our gender equity initiatives. We conduct workshops and seminars that provide women with essential knowledge about financial management, budgeting, and investment strategies. By equipping them with these skills, we empower women to make informed decisions regarding their finances and secure their economic independence.

1. **Health and hygiene:** Health and hygiene is very important aspect of women empowerment. Our institute conducts several health camps and seminars for women so that the importance of health can be spread among them. To promote a healthy lifestyle, we have integrated Ayurveda into our gender equity activities. Through workshops and sessions, we educate women about the benefits of Ayurveda and help them adopt practices that enhance their overall well-being. By empowering women to take charge of their health, we contribute to their personal growth and happiness.
2. **Creating Safe Spaces:** Establishing an environment, free from discrimination, harassment, and violence, and implementing policies to address any grievances.
3. **Providing Equal Opportunities:** Ensuring equal access to resources, and leadership roles for women.

Evidence of Success:

The success of this practice can be seen through the increasing response of women to our activities. Our guidance for home industry development like tailoring business has motivated many of beneficiaries and they started enquiries about these businesses. Some of the women started participating in self-help groups. This activity motivated few of them for small businesses like beauty parlour and cake/pastry making as home industry.

Problems encountered and resources required:

Sometime it is difficult initially to gather women for guidance sessions. The reason may be socioeconomic background. Getting experts from divers areas like beauty parlour, bakery, tailoring is challenging due to their own busy schedules.

BEST PRACTICE NO. 2:

TITLE: GO-GREEN MOVEMENT

Context:

Protection of surroundings and environment as a whole is essential. The major steps to protect and make environment sustainable are making it plastic free along with tree plantation, regular conduction of cleanliness drives. It also needs guidance and motivation to community for protection of environment.

Tree plantation is our regular activity; we follow a practice of welcoming our guests by offering a sapling and plant it at his/her hands. Also, on the important occasions like Independence Day/republic day we plant trees on the campus or nearby surroundings. Plogging is a combination of jogging and picking up litter, and it has gained popularity as a way to engage communities in cleaning up their surroundings while promoting fitness. We try to spread message of cleanliness through different activities such as promotional rangoli competition and organization of cleanliness drives.

Objectives:

- To aware all stakeholders and society about environment protection.
- To motivate students for plastic free environment.
- To create a sustainable environment through tree plantation.

Practice:

Our institute motivates our students, teachers as well as nearby communities to join in this activity.

1. Tree Plantation: Tree plantation is organized on various occasions like Independence Day, republic day or other national festivals, birth and death anniversaries of national heroes. Activities like seed-ball preparation are conducted to enhance tree plantation.
2. Integration of Plogging: We organize regular plogging events within the institution and nearby areas, encouraging students, faculty, and staff to actively participate. The college provide participants with gloves, bags, and other necessary equipment to safely collect and dispose of the litter.

Also, seminars and guidance sessions on this activity are conducted.

1. Promotions through Rangoli Competitions and Celebration of Days: We organize various events like rangoli competition to promote environment protection. The days like environment day are celebrated to spread awareness messages among students and society.
2. Cleanliness drives: Institute conduct cleanliness drives regularly to sensitize the stakeholders to environment, health, and hygiene.

Evidence of Success:

- This activity encouraged our stakeholders for avoiding single use plastic. The percentage of plastic litter in campus is dramatically reduced in last couple of years since introduction of this practice.
- Around 10kg of plastic collected by our students through plogging in nearby areas was handover to local municipality in last two years.
- Tree plantation has resulted in greenery on the campus.
- Many students actively participated in activities like rangoli competition.

Problems encountered and resources required:

- It was difficult initially to motivate people for collecting plastic from garbage.
- The recent pandemic of Covid-19 was major reason, people were afraid of it.
- Materials like gloves, collection bags and transport needs financial support.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Faculty, Student & Educational Upliftment is the distinctiveness of the institute.

Faculty Upliftment:

Faculty upliftment is a crucial feature of institutional development and progression. It involves various drives and strategies focused at enhancing the professional growth and upskilling of faculty members. By prioritizing faculty upliftment, institutions can create a supportive and stimulating environment that promotes excellence in teaching, research, and service.

Following are some of the approaches and practices adopted by Nanded Pharmacy College for the overall development of its faculty members:

i. Participation in Training & Upskilling Programs:

- The college takes care of uplifting and upskilling its faculty members by exposing them to various training programs, workshops, conferences.
- All the faculties frequently participate in various Faculty Development Programs (FDP), Short Term Training Programs (STTP), Workshops and Professional Training programs by online/offline mode organized by various governmental and non-governmental institutes and organizations.

ii. Research involvement & Engagement:

- The college promotes, encourages and facilitates the faculty members for research involvement & engagement.
- The **Minor Research Projects** of two faculties from the college, Dr. M H Ghante and Dr. S K Sarje have been approved and funded (Rs. 90,000 each) by the SRTM University, Nanded. Recently one other faculty, Dr. A B Roge have received the grant for the Minor Research Project Work (Rs. 95,000/-) from the University.
- Under the **AICTE Research Promotion Scheme (RPS)**, two faculties of the college, Dr. N B

Ghiware and Late Dr. N Y Gond has received the fund of Rs. 11 lakhs and 4 lakhs respectively. The fund so received (Rs. 11 lakhs and Rs. 4 lakhs) had been utilized by the college for the purchase of Microplate Reader (SPECTROstar Nano) and Data Acquisition System (iWorx) and the Gas Chromatography (Shimadzu) respectively.

- The college has well-equipped **Centre for Research in Pharmaceutical Sciences (CRPS)** where enrolled students practice and complete their Ph. D and M. Pharm. project works regularly.
- Many of the present faculty of the institute has completed their Ph. D. works at the College Research Centre (CRPS) and some of the faculty perusing the Ph. D project works at the CRPS of the institute.

iii. The College provides the consultancy service:

- The College also involved in consultancy work for the analytical, pharmacological and pharmacognostic studies.

Student Development:

The Nanded Pharmacy College takes all efforts to empower and support students to reach their full potential and improve their educational outcomes. It involves providing them with the necessary resources, opportunities, and guidance to succeed academically, develop their skills, and enhance their overall well-being. This has helped many students of the college in either pursuing higher studies, seeking placements at reputed organizations or for the self-employment.

- During last five years, around 194 students have completed B. Pharm./M. Pharm. from the institute. Approximately, 67 students are currently working on the reputed posts at various government/non-government organizations.
- Approximately, 105 students have joined for higher studies courses like M. Pharm., MBA, Pharm D., PGDBM etc. at reputed government/non-government institutes in the Maharashtra and other states.
- In the last five years, around 42 students of the college have qualified higher examinations like GATE, GPAT, MBA-CET, NIPER Entrance etc.
- Eight students have qualified NIPER Entrance and admitted at different NIPER institutes in the last five years.
- In last five years, number of students of the college have participated and proved their excellence by achieving First or Second Rank in the State, University and District level competitions like Avishkar Research Festival, Anveshan etc

Educational Upliftment in the Region:

The Nanded Pharmacy College is one of the oldest pharmacy colleges in the jurisdiction of SRTM University, Nanded. As the College Vision is “Education is Enlightenment,” it always works for upliftment of Pharmacy Profession in the region. The college has been always playing a leading role in **shaping and supporting the educational policies of the SRTM University**, Nanded in the region. The college has actively involved in the activities related with framing syllabus, planning for semester examinations, semester question paper assessment work, question paper setting work, as an exam centre.

- Since the inception of the SRTM University, at least 2-3 faculties of the college have been

worked as a Chairman/ Member in the Board of Studies (BOS)/ Board of Examination (BOE) of the SRTM University. Presently, IN 2022-23, 04 faculty members are on BOS in the subject Pharmacy under the Faculty of Science & Technology.

- One of the faculties from the college, Late Dr. N Y gond had worked as an Adhoc Dean at SRTM University, NANDED.
- The faculties of the college work as Chairman/Members of the paper setting/assessment/moderation committees of the SRTM University.
- During the **COVID 19 Disaster**, Nanded Pharmacy College had been designated as the **Cluster Head, for B. Pharmacy program by the SRTM University** for planning and managing the entire Online University Examination Program of B. Pharmacy at around thirteen Pharmacy Colleges in the **Nanded and Hingoli Districts**. The College has conducted Winter-2020, Summer-2021, Winter-2021 examination on behalf of the University for all colleges under pharmacy cluster.
- The college had successfully carried out the **Regional Cluster Head Activity** for all the pharmacy colleges in the assigned region by proper management and implementation of the online examination policy.
- The college is involved in carrying out the activity of Central Assessment Program (CAP) for evaluation of answersheets of the University Examinations.
- Nanded Pharmacy College has close association with all pharmacy colleges under SRTM University for academic and non-academic activities. Many college alumni are working at different pharmacy institutes of the region.
- E-mail ID of Cluster: nedhincl1@gmail.com

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Shri Sharda Bhavan Education Society's **Nanded Pharmacy College**, Shyam Nagar, Nanded is affiliated to Swami Ramanand Teerth Marathwada University, Nanded, Maharashtra. All the information regarding NAAC process documentation and each key indicator of SSR has been uploaded in the respective criterion under QIF. All such documents are available on the College website www.nandedpharmacycollege.org.in

Concluding Remarks :

The SSBE Society's Nanded Pharmacy College (NPC) is established in 1996 and is affiliated to SRTM University, Nanded. NPC is one of the oldest and reputed college in region of Marathwada of Maharashtra which generally called socially & economically backward. Late Dr. S. B. Chavan (former Union Home Minister, Govt of India) founder President of SSBE Society; his dream was to dispel the darkness from the lives of poor by enlightenment through education. The Nanded Pharmacy College is established with a mission "Education is Enlightenment." NPC runs 04-year UG program in Pharmacy (40 Intake) & a 02-year Masters in Pharmacology (15 intake). The college is also a doctoral level research centre approved by the University to carry research activity. The College is centrally located in the city & is well connected by all modes of transport. The training is focused on instilling skills in the areas of dispensing of medications and to develop problem solving skills in the area of manufacture of Pharmaceuticals. Institute's Vision, Mission, and the professional working culture and strategies have resulted in providing varied opportunities for continuous development of staff and students community. The institute ensures not only efficient planning of curriculum but also its execution as well as delivery through a well-planned and documented process. College has always placed a priority on the all-inclusive development of its students. To accomplish this, the College employs a variety of student-centric approaches. Nanded Pharmacy College has a built-up area of 3044 sq. m. and ensures compliance with regulatory norms and provides the requisite infrastructure to ease educational programs. The physical and educational facilities of college are essential for students to gain a comprehensive understanding of pharmacy concepts, theories, and practices. Nanded Pharmacy College always consider equal opportunity to all in terms of balanced approach for gender equality. College strongly believes in decentralization and participative management with well-structured and transparent mechanisms for resolving student & staff grievances. Since inception with great support from management and all stake holders NPC has kept its flag flying high in the field of pharmacy education in this region.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>16</td> <td>14</td> <td>16</td> <td>16</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>18</td> <td>15</td> <td>14</td> <td>16</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>24</td> <td>28</td> <td>24</td> <td>21</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>28</td> <td>33</td> <td>28</td> <td>26</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	17	16	14	16	16	2021-22	2020-21	2019-20	2018-19	2017-18	17	18	15	14	16	2021-22	2020-21	2019-20	2018-19	2017-18	24	24	28	24	21	2021-22	2020-21	2019-20	2018-19	2017-18	28	28	33	28	26
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3.1.1	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0.17025</td> <td>0.10633</td> <td>1.96874</td> <td>0.11250</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0.17</td> <td>0.90</td> <td>1.96</td> <td>0.11</td> <td>00</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	0.17025	0.10633	1.96874	0.11250	00	2021-22	2020-21	2019-20	2018-19	2017-18	0.17	0.90	1.96	0.11	00																				
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0.17	0.90	1.96	0.11	00																																					

Remark : DVV has made changes as per the report shared by HEI

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	17	08	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
06	02	06	03	03

Remark : DVV has made changes as per the report shared by HEI

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7	5	3	0	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	1	0	1

Remark : DVV has made changes as per the report shared by HEI

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	04	10	06	07

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	03	10	06	07

Remark : DVV has made changes as per the report shared by HEI

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 20

Answer after DVV Verification: 26

Remark : DVV has made changes as per the report shared by HEI

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
33	38	43	31	35

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
33	38	43	31	35

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
56	58	59	39	49

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
55	58	59	39	49

Remark : DVV has made changes as per the report shared by HEI

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	0	17	15	7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
08	0	09	08	07

Remark : DVV has made changes as per the report shared by HEI

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
24	37	01	03	01

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
06	10	01	02	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	3	1	3

Remark : DVV has made changes as per the report shared by HEI

2.Extended Profile Deviations

ID	Extended Questions

1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 13 Answer after DVV Verification : 14
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