



Nanded Pharmacy College, Nanded

Institutional Strategic/Perspective Plan (2017-18 to 2021-22)

MISSION: *Education is Enlightenment*

VISION:

- To be a leading Pharmacy Institute in the region
- To be recognized nationally for excellence & innovation in education & student's success
- To get engaged in institute-institute, institute-industry partnerships.
- To be involved in education system that enhances economic development & improved quality of life

GOALS/OBJECTIVES:

- Promote learning through excellence in teaching, support services, and instructional delivery system
- Provide a quality environment for learning and work through open communication, professional development, and support services
- Provide quality facilities and equipment to support college programs and services
- Refine processes and procedures to enhance quality, demonstrate effectiveness, and ensure accountability
- Seek additional resources to support the mission

VALUES:

Commitment To Students-

- o Belief in providing quality, accessible in instruction, resources, and support services to enhance the growth and development of students

Commitment To Faculty & Staff-

- o Belief in importance of providing a work and learning environment characterized by integrity, clear communications, open exchange of ideas, involvement in decision making, and respect for all individuals

Commitment To Community-

- o Belief in,, enhancing the economic vitality and quality of life for all citizens of the community

Commitment To Excellence-

- o Belief in the pursuit of excellence in all college programs and services

The strategic plan of the institution, based on the provided vision and mission, encompasses a wide range of initiatives and actions that align with the institution's goals and aspirations. Following are key elements of the strategic plan:

Enhancing learner-centric teaching techniques: The institution emphasizes a teaching approach that prioritizes the needs and preferences of learners, ensuring a student-centred educational experience.

Practical-based learning and problem-solving: The strategic plan promotes hands-on learning experiences and problem-solving approaches to foster critical thinking and practical skills development among students.

Skill development: The institution focuses on equipping students with a diverse range of skills beyond academic knowledge, preparing them for the demands of the professional world.

Research contributions: The institution aims to make significant contributions to science and humanity, increasing the number of national and international research publications in high-impact factor journals.

Accreditation and quality education: The strategic plans promote accreditation-related activities to ensure and foster quality education within the institution.

State-of-the-art infrastructure: The institution aims to develop modern infrastructure that aligns with market needs and supports innovative teaching and learning methods.

Bridging the industry-curriculum gap: The institution plans to offer add-on courses/ value-added courses, MOOCs, and related programs to bridge the gap between industrial needs and the prescribed curriculum.

Social responsibility: The institution actively engages in social responsibilities through NSS such as organizing healthcare-related activities and collaborating with non-profit organizations to address social challenges.

Faculty development: The institution encourages faculty members to enhance their professional knowledge and skills through seminars and workshops.

ICT facilities and environmental sustainability: The strategic plan includes improving ICT facilities for teaching and learning and developing a green campus while maintaining environmental sustainability.

Empowering Divyangjan: The institution provides facilities and support to empower individuals with disabilities (Divyangjan).

Volunteering and social activities: Students and faculty members are inspired and encouraged to participate in various social activities and volunteering programs.

Introduction of new programs: The strategic plan includes the introduction of new postgraduate programs, Diploma programs, and outcome-based education to facilitate research culture, clinical studies, and high standards of curriculum delivery.

Faculty qualifications upgradation: The institution actively promotes faculty members to pursue higher qualifications like Ph.D through College research Centre.

E-governance and performance appraisal: The institution encourages the adoption of e-governance and has performance appraisal system to recognize faculty members.

These initiatives collectively demonstrate the institution's commitment to providing quality education, fostering research and innovation, engaging with the community, and creating a supportive and conducive learning environment for students and faculty members.

Principal